The Pathway to Becoming a Learning that LASTS Teacher

We are happy to see more people teach LtL workshops. We’d like to help you do this valuable work. If you want to become an LtL teacher, we invite you to follow the steps outlined below:

1. **Participate** in an LtL.

2. **Intern** for an LtL. (If you already know you want to be an LtL teacher, you may be able to intern while you participate in your first LtL.)

   Interning involves participating in some or all of the following:
   - the planning process in some way (at least receiving the correspondence)
   - the set-up for the workshop (usually four days)
   - the daily staff meeting (prayer together at the beginning of each day, and usually about an hour at the end of the day to debrief the day and plan any adjustments for the following day)
   - the wrap-up/debrief at the end of the workshop.

3. **Use** this approach to adult education for several months to teach something (e.g. a workshop, a class, a Bible study)

4. **Communicate** with an LtL mentor about your teaching experiences and thoughts (application of LtL in your life/work). If you need help finding someone who might mentor you, contact Roland Walker, Jenny Giezendanner or Cami Robbins.

5. **Read**:
   - The LtL appendix
   - The following by Jane Vella:
     - Learning to Listen Learning to Teach
     - Training through Dialogue, ch. 2 and the glossary
     - Taking Learning to Task, especially chapters 1,2,3,5,7,12 and appendix C
   - Other things suggested by your mentor

6. **Co-teach** an LtL along with someone who is experienced doing so.

7. **Lead** an LtL when you feel confident doing so. This may be after co-teaching one or several LtLs.

If you would like to schedule an LtL, for your entity or friends, please read the document titled “Guidelines for Putting On an LtL Workshop.”