LtL2 – Learning Event and Module Design

Who should attend: LtL2 is for LtL alumni who are actively involved in training, and who want to apply the approach to designing learning events and/or learning modules for their work.

How is LtL2 different from LtL?
- In LtL, you design learning modules and teach them to the other participants. These modules may or may not be reusable in the teaching you do as part of your work. LtL is a standard package with some modifications that reflect the participants’ resources and needs.
- In LtL2, you design an entire learning event and/or learning modules for your own teaching opportunities. The content of LtL2 is more flexible than that of LtL, and is chosen according to the preferences of the participants. Along with some new content on designing learning events and producing effective training materials, participants will have ample time to design their own learning events and/or modules with consultant help available.

As in LtL, teachers model the skills to be learned, and we limit the content so that there is ample time for you to put it into action in class. In LtL2, you will be designing learning events and/or learning modules for your own work. We will also share our work together in appropriate ways.

Typical Objectives:
By the end of the workshop participants will have…
- formed a learning community and reflected on that experience
- designed a learning event or modules for their own learning events
- practiced ‘boiling down’ content to the essentials
- written powerful questions
- budgeted time for each of the 5Cs in a learning module and a learning event
- designed a Job Aid
- examined how Jesus trained the 12
- reviewed principles of adult learning
- listed ways to support ongoing learning
- planned their next steps in developing themselves as adult educators
- peer reviewed each other’s work
- shared challenges & solutions they have experienced in designing training & teaching
- shared resources for ongoing learning

Results to expect:
Six months after this event, participants will be…
- Integrating the LASTS principles more fully into their learning designs and teaching
- Designing learning events using all the Design Questions
- Designing Job Aids to use in their training
- Conducting training and meetings using appropriate skills
- Getting to know their learners better and adapting their teaching more effectively to the learners’ backgrounds and needs
- Designing and teaching more confidently using learning tasks

Location and contact:
LtL2’s have been held in many locations. If you would like to hold one, please contact a Lead Teacher (see Resources – LtL Teachers tab on the LtL website), or use the Contact Us feature on the same website.